THE MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY

SCHEME OF WORK

NAME OF THE SCHOOL:

NAME OF THE TEACHER:

CLASS: **THREE**

SUBJECT: **CIVIC AND MORAL EDUCATION**

TERMS**: I AND II**

YEAR: **2023**

**SPECIFIC COMPETENCES**

1. Respect the community
2. Appreciate the community
3. Being responsible
4. Resilience
5. Being a person of integrity
6. Promote peace and harmony

|  |  |  |  |  |  |  |  |  |  |
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| **MAIN COMPETENCE** | **SPECIFIC COMPETENCE** | **TEACHING ACTIVITIES** | **MONTH** | **WEEK** | **PERIOD** | **REFERENCE** | **TEACHING AIDS** | **ASSESSMENT** | **REMARKS** |
| **RESPECT THE** | **Love oneself** | Facilitating a pupil to | J A N U A R Y | 2 | 6 | **TIE, Civic &** | -texts | pupil to do actions |  |
| **COMMUNITY** | **and others** | do actions which | **moral for** | -texts | which demonstrate |
|  |  | demonstrate respect | **standard** | -course | respect for all |
|  |  | For all people. | **three (2019)** | book | people correctly |
|  |  | Facilitating a pupil to | 3 | 6 |  |  | pupil to do actions |  |
|  |  | do actions which |  |  | which demonstrate |
|  |  | demonstrate self-love |  |  | self-love correctly |
|  |  | Facilitating a pupil to | 4 | 3 |  |  | pupil to |  |
|  |  | demonstrate love and |  |  | demonstrate love |
|  |  | affections to all |  |  | and affections to |
|  |  | people |  |  | all people correctly |
|  |  | Guiding pupils to | 4 | 3 |  |  | pupils to recognize |  |
|  |  | recognize and |  |  | and develop |
|  |  | develop talents |  |  | talents correctly |
| **REVISION** | | |  | 5 | 6 |  |  |  |  |
|  | **Be proud of his/her school** | Facilitating a pupil to know the school | **F E B R U A R Y** | 1 | 6 | -school environmen t | Pupil to know the school correctly |  |
| Facilitating a pupil to take care of school environment | 2 | 6 | pupil to take care of school environment v |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | Guiding a pupil to upholding the good name of the school |  | 3 | 6 |  |  | | pupil to upholding the good name of the school | | | |  | | |
| **REVISION** | | |  |  | 4 |  |  |  | |  | | | |  | | |
|  | **Love Tanzania** | | Guiding pupil to | M A R C H | 1 | 3 | **TIE, Civic &** | texts on | | pupil to recognize | | | |  | | |
| **by cherishing** | | recognize national | **moral for** | national | | national symbols | | | |
| **her values,** | | symbols | **standard** | symbols | | correctly | | |  |
| **symbols and** | |  | **three (2019)** |  | |  | | |  |
| **origin** | | Guiding pupils to | 1 | 3 |  |  | | pupils to recognize | | | |  | | |
|  | | recognize national |  |  | | national values of | | | |
|  | | values of Tanzania |  |  | | Tanzania correctly | | | |
|  | | Guiding pupils to | 2 | 6 |  |  | | pupils to recognize | | | |  | | |
|  | | recognize the origin |  |  | | the origin of | | | |
|  | | Of Tanzania. |  |  | | Tanzania. correctly | | | |
| **APPRECIATE** | **Take care of** | | Facilitating a pupil to | 3 | 6 |  | texts | | pupil to share | | | |  | | |
| **THE** | **oneself and** | | share his/her |  | -course | | his/her problems | | | |
| **COMMUNITY** | **others** | | problems with colleagues and adult |  | book | | with colleagues and adult correctly | | | |
|  |  | | Facilitating a pupil to | 3 | 6 |  |  | | pupil to be able to | | | |  | | |
|  |  | | be able to avoid the |  | | avoid the situations | | | |
|  |  | | situations that might |  | | that might | | | |
|  |  | | endanger him or her |  | | endanger him or | | | |
|  |  | | and the community |  | | her and the community | | | |
|  |  | |  |  | |  | | |  |
| MID-TERM EXAMS |  | |  | 4 |  |  | |
| **MID-TERM BREAK** | | | |  |  |  |  | |  | | | |  | | |
|  | | | |  |  |  |  | |  | | | |  | | |
| **MARCH – APRIL 2023** | | | |  |  |  |  | |  | | |  | | | |  | | | |
| **OPENING & CORRECTING EXAM** | | | | 2 |  |  | |  | | |  | | | |  | | | |
|  |  | | Facilitating a pupil to | A P R I L | 3 | 6 |  | |  | | | pupil to help a | | | |  | | | |
| help a person in need | 4 | **TIE, Civic &**  **moral for standard three (2019)** | | person in need | | | |
| C**aring for the environment** | | Facilitating a pupil to recognize the environment surrounding him / her | M A Y | 1 | 6 | real environmen t | | | pupil to recognize the environment surrounding him / | | | |  | | | |
|  | | - | | | her | | | |
|  | | environmen | | |  | | | |
|  | | tal resources | | |  | | | |
| Facilitating a pupil to take care for plants, | 2 | 6 |  | | pupil to take care for plants, animal | | | |  | | | |
| animal and water |  | |  | | | and water sources | | | |
| sources |  | |  | | |  | | | |
| **Build good** | | Guiding pupils to | 3 | 6 |  | | course | | | pupils to | | | |  | | | |
| **relationship** | | communicate in |  | | book | | | communicate in | | | |
| **with others in** | | rational, respectful |  | |  | | | rational, respectful | | | |
| **the community** | | and caring with |  | |  | | | and caring with | | | |
|  | | colleagues inside and |  | |  | | | colleagues inside | | | |
|  | | outside the classroom. |  | |  | | | and outside the | | | |
|  | |  |  | |  | | | classroom. | | | |
| **REVISION** | | |  | 4 | 6 |  | |  | | |  | | | |  | | | |
| **TERMINAL EXAMS** | | |  |  |  |  |  | |  | | |  | | | |  | | | |
| **TERMINAL BREAK** | | | **JUNE – JULY 2023** |  |  |  |  | |  | | |  | | | |  | | | |
| **OPENING & EXAM CORRECTION** | | |  | J | 2 | 3 |  | |  | | |  | | | |  | | | |
|  |  | | Facilitating a pipil to participate in solving the problems of his/her colleagues | U L Y | 2 | 3 |  | | Course book, charts | | | pipil to participate in solving the problems of his/her colleagues | | | |  | | |
| **BEING RESPONSIBLE** | **Protect resources and interests of the country** | | Facilitating a pupil to protect resources and interests of the country |  | 3 | 6 |  | | -list or resources  -text / written documents  -pictures | | | pupil to protect resources and interests of the country | | | |  | | |
| Facilitating a pupil to manage school and household tasks | 4 | 6 | pupil to manage school and household tasks | | | |  | | |
| **REVISION** | | | |  | 5 |  |  | |  | | |  | | | |  | | |
|  |  | | Facilitating a pupil to | A U G U S T | 1 | 6 |  | |  | | | pupil to obey laws | | | |  | | |
| obey laws and |  | | and regulations in | | | |
| regulations in doing |  | | doing his/her | | | |
| his/her activities | **TIE, Civic &** | | activities correctly | | | |
|  | **moral for standard three (2019)** | |  | | | |
| Facilitating a pupil to be self-disciplined | 2 | 6 | pupil to be self- disciplined | | | |  | | |
| Facilitating a pupil to | 3 | 6 |  | | pupil to | | | |  | | |
| collaborate in |  | | collaborate in | | | |
| performing household |  | | performing | | | |
| and school tasks |  | | household and | | | |
|  |  | | school tasks v | | | |
| **REVISION** |  | |  |  | 4 | 6 |  | |  | | |  | | | |  | | |
| **MIDTERM EXAMS** | | | | S E P T E | 1 |  |  | | | | | | | | | | | |
| **MID TERM HOLIDAY** | | **SEPTEMBER 2023** | | 2  3 |  |  | | | | | | | | | | | |
| **CORRECTION** |  | |  | 4 | 3 |  | |  | | | | | | | | | |
| **RESILIENCE** | **Handle challenges in daily life** | | Facilitating a pupil to handle challenges in daily life | M B E R | 4 | 3 | **TIE, Civic & moral for standard** | | -written documents | | pupil to handle challenges in daily life appropriately | | | |  | | |
| Facilitating a pupil to be optimistic towards achieving set objectives | 5 | 6 | **three (2016)** | | pupil to be optimistic towards achieving set objectives correctly | | | |  | | |
| facilitating a pupil to learn by analyzing issues critically | O C T O B E R | 1 | 6 |  | | a pupil to learn by analyzing issues critically | | | |  | | |
| **BEING A PERSON OF INTEGRITY** | **Be trustworthy in the community** | | Facilitating a pupil to be trustworthy in the community | 2 | 6 |  | | -texts  -activities | | pupil to be trustworthy in the community appropriately | | | |  | | |
| Facilitating a pupil to fulfill responsibilities with transparency and honesty | 3 | 6 |  | | pupil to fulfill responsibilities with transparency and honesty correctly | | | |  | | |
| facilitating a pupil to stand up for people’s rights | 3 | 3 |  | | pupil to stand up for people’s rights correctly | | | |  | | |
| **REVISION** | | |  |  | 4 |  |  | |  | |  | | | |  | | |
| **PROMOTING** | **Interacting** | | Facilitating a pupil to |  | 1 | 6 |  | | Charts | | pupil to interact | | | |  | | |
| **PEACE AND** | **with people of** | | interact with people |  | | with people of | | | |
| **HARMONY** | **different** | | of different cultures |  | | different cultures | | | |
|  | **cultures and** | | and backgrounds |  | | and backgrounds | | | |
|  | **backgrounds** | |  | **TIE, Civic &** | | correctly | | | |
|  |  | |  | **moral for** | |  | | | |
|  |  | |  | **standard three (2016)** | |  | | | |
|  | Respect cultural differences and | | Facilitating a pupil to | N O V E M B E R | 2 | 6 3 | 5 | | FacRileitlaetvinagntachpaurptsil to build good | | | | a pupil to respect cultural | | |
|  | ideologies | | respect cultural |  | |  | | relations with other | | | | differences | | |
|  | among people | | differences |  | |  | | nations | | | | and ideologies | | |
|  | of different | | and ideologies |  | |  | |  | | | | among people | | |
|  | races | | among people |  | |  | |  | | | | of different | | |
|  |  | | of different |  | |  | |  | | | | races correctly | | |
|  |  | | races |  | | Facilitating | |  | | | |  | | |
|  | Build good | | Facilitating a pupil to | 3 |  |  | |  | | pupil to build good | | | |  | | |
|  | relations with | | build good relations |  | |  | | relations with other | | | |
|  | other nations | | with other nations |  | |  | | nations correctly | | | |
| **GENERAL** |  | |  | 4 |  |  | |  | |  | | | |  | | |
| **REVISION** |  | |
| **ANNUAL EXAMS AND CLOSING SCHOOLS**  **Second week of December** | | | | | | | | | | | | | | | | | |